Lesson: Little Aeidum Lesson 6 – Caring & Compliments

Materials: PowerPoint presentation, Compliments worksheet

Objective(s) / Goal(s) (As a result of this lesson students will...):
- Define what it means to show that you care
- Define what it means to give a compliment
- Have students demonstrate their understanding of caring for others
- Essential Question: How can I show that I care about another person?

Planned Learning Activities:

1. Review Aeidum
   - Review what Aeidum means - “I’ve got your back!” Slide 2
   - Ask students to share ways they have been showing Aeidum since the last lesson.

2. Explain:
   - Today we are going to learn about the power behind caring and complimenting others Slide 3

3. Pre-Test Questions:
   - Think-Pair-Share each of the Pre-Test Questions Slide 4
     o What is a compliment?
     o What does it mean to show you care about someone?
     o How can I show that I care about another person?

4. Explain caring and compliments:
   - Explain caring. Slide 5
   - Show examples of caring (these images can be replaced with images of students in your school). Slides 6-9
   - Explain compliments. Slide 10
   - Show examples of compliments. Slide 11

5. Compliment activity:
   - Give students the Compliment worksheet and ask them to each write their name at the top of the page. Slide 12-13
   - Instruct students to pass the worksheet to a neighbor.
   - Repeat this ten times so that every student received ten compliments. Slide 13
• Have the students return the worksheets to their original owners. Optional activity: Use this time to create a compliment wall for your students and/or your staff Slide 15

6. Boomerang Kindness Video
- Show the Boomerang Kindness Video (https://youtu.be/nwAYpLVyeFU) Slide 16
- Discuss the video: Slide 17
  - What did you see in this video?
  - What examples of caring and Aeidum did you witness?
  - How were caring acts like a boomerang in this video?
- Optional extension activity: Have students create their own videos or skits showing how kindness can have a boomerang effect.

7. Post-Test Questions:
- Think-Pair-Share each of the Pre-Test Questions Slide 18
  - What is a compliment?
  - What does it mean to show you care about someone?
  - How can I show that I care about another person?

Extension Activity One (Grades 4-6)
1. Instruct students to write three compliments for three different people (not themselves) on three separate sticky notes. They can choose to write a compliment to someone specific or write a general compliment that could go to anyone.

2. When students are finished, instruct them to place the post-it notes on lockers or hand them to students in the classroom.

3. When students are finished, have a discussion using the following questions:
   - Have you ever received a compliment? How did that make you feel?
   - What does it mean to be sincere?
   - Have you ever say a compliment to someone? How did that make you feel?
   - How can we show other people that we care?
   - How can you show someone that you care beyond just giving a compliment?
Extension Activity Two (Grades 4-6)
1. Role Play Scenario Directions:
   - Have your students act out each of the following scenarios. First, have them perform the acts as they are written. Then, instruct them to perform the acts how they think the situation should actually happen in a caring way.

   **Scenario One:**
   Carl is getting his stuff out of his locker and Billy comes through, runs into him, and keeps walking.

   **Scenario Two:**
   Bob is walking in front of Derek into the school. Bob opens the door and while Derek is walking with all his stuff causing the door and everything to go flying.

   **Scenario Three:**
   There are two kids in the same class. Amanda gets first place in the Science Fair and Macy doesn’t place at all. Macy says the next day at school, “You only won because your mom was the judge.”

   **Scenario Four:**
   Brady and Liam are trying out for soccer. Brady makes the varsity team, and Liam doesn’t make any team. Brady says, “Maybe if you work a little harder, you’ll make it next year.”

2. Closing Questions:
   1. If you were any of these situations, would you make the right choice and show someone you care?
   2. How would you feel if you were on the other side of the situation?
   3. What can we do to make a point to show people that we care?
   4. What’s something you can do today that would support what we talked about?